

## **SWACHCH BHARAT: MY HOME, MY SCHOOL**

### **Enabling upper primary students to understand the water and sanitation situation in their community: home and school**

The widespread focus on sanitation across the country has led to numerous studies and surveys. At ASER Centre/Pratham our challenge was to come up with measures and methods that can be used in a variety of contexts and on scale. Like all our other assessments, we wanted such an exercise not only to be focused on systematic collection of data but also to help participants to build their understanding and capability about how to improve the situation.

With this in mind, ASER Centre/Pratham has created a basic ‘water and sanitation’ tool/module that can be used by children in upper primary schools (Std. 6, 7 and 8). A 6-hour workshop, spread over three days, has been designed to teach children how to use this simple and interesting tool in their homes and for their school, compile the findings, and analyze the results in order to understand the present situation of water and sanitation in their local area. The purpose of this exercise is to make the children understand and document current practices, see gaps and become ‘agents of change’ for improvement.

After this “baseline” exercise, children can be given tasks/projects and reading materials periodically to ensure that their awareness and interest is kept alive through the year. At the end of the year, a similar assessment can be carried out to track changes and improvements. In the 3-day engagement, we introduce issues related to WATSAN via interesting group activities using worksheets, posters, and cartoons.

The [household](#) and [school](#) tools are introduced to the children through group activities. The children take the household WATSAN tool home as a project. At home, they are encouraged to seek help from family members in completing their ‘homework’ project. In doing this, there is discussion at home about water and sanitation.

The school WATSAN tool can be used by children for their school. Teachers can help where needed. Data collected by children from their household and from the school are then collated, which can be by the children themselves, and discussed in class.

At the end of the three-day engagement the children create a ‘[Community Report Card](#)’ of their household findings and also a School Report Card. [Posters](#) and [stickers](#) are also distributed to children to reinforce the messages discussed during workshop.

In the weeks and months after the WATSAN report is created, there can be other activities including children writing stories and drawing pictures that help to keep their interest alive. Reading cards and other project materials are also available for use.

We welcome all partners to explore our Swachh Bharat kit. We believe that once children engage in such hands-on activities, they will not only understand but actively work towards improving the situation in their own homes, schools and communities.

**Concept note:** [Hindi](#) and [English](#)

**Household tools:** [Hindi](#) and [English](#)

**School & Anganwadi tools:** [Hindi](#) and [English](#)

**Wall Posters:** [Hindi 1](#) | [Hindi 2](#) | [English 1](#) | [English 2](#)

**Activity presentations:** [Hindi 1](#) | [Hindi 2](#) | [English 1](#) | [English 2](#)

**Community report card:** [Hindi](#) | [English](#)

**Stickers:** [Hindi](#)